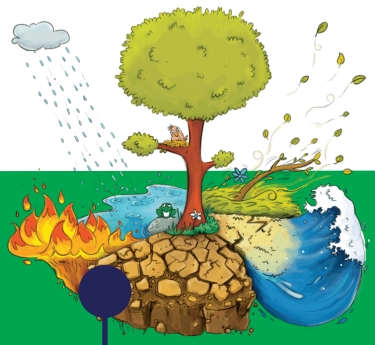
OUR GEOGRAPHY CURRICULUM

LEARNING JOURNEY







YEAR 4

FOOD AND FARMING
Where does our food come from?
Sustainability

HAZARDOUS EARTH
Where do natural hazards happen and how do they impact humans?
Earth systems

THE U.K.
How do physical features influence land use?
Place and location







YEAR 3

LONDON
What is it like to live in a capital city?
Place and location

WHERE PEOPLE WORK
Where do people work and what do they do?
Human systems

OCEANS
Why should we protect our oceans?
Morality







YEAR 2

THE SEASIDE
How do people use the seaside?
Morality

WEATHER AND CONTINENTS
What is the weather like around the world?
Earth systems

MY LOCAL AREA
What is it like where I live?
Place and location

YEAR 1

EYFS

Statement: Through understanding the world children learn to explore their natural environment, learning to respect and take care of it. They learn that there are different countries in the world and can talk about the differences. They can recognize environments different to the ones they live in. They learn about seasons and changes to the natural world. Through Maths they learn the language of location and how to describe routes.

- **Our local area**: our local community and places that are special.
- **Life in different parts of the world:** Similarities and differences between life in the country we live in and other countries.
- **The natural world:** Explore the natural world around us looking at maps and describe what they feel hear and see outside.

